



23rd IIRP World Conference

October 23-25, 2017 • Bethlehem, Pennsylvania, USA
A 3-day Gathering of Practitioners, Scholars & Advocates

Connect with a diverse community working to strengthen civil society.

Today's world is more connected and interdependent than at any other time in human history. Global communications, migration and technology are bringing an ever-greater diversity of people into direct contact. How we learn and teach must adapt to this changing landscape to positively shape the civil society of the future. This conference will bring a special focus on emerging ideas, leaders and visions for the future of learning.

Whether you are familiar with restorative practices or new to the field, you will find sessions to interest you, along with knowledgeable and enthusiastic colleagues to connect with. Choose from nearly 70 breakout sessions on topics related to restorative practices and learning, as well as restorative practices in justice, community and organizational settings.

Benefits of attending

- Connect with others from around the globe.
- Learn from cutting-edge practitioners and scholars.
- Share your experience and knowledge.
- Gain new ideas and resources to support your work.
- See new possibilities and get inspired!

Session topics

- the neuroscience of learning
- supporting educational equity, inclusivity and diversity
- self-directed and self-regulated learning
- adult learning
- improving school climate and culture
- social-emotional learning
- ending the school-to-prison pipeline
- teaching and implementing restorative practices in higher education settings
- online and blended learning modalities
- empowering students as change agents
- involving families in education
- trauma-informed care
- running effective restorative circles
- and more ...

See featured speakers on reverse.

Continue your journey

Supplement your conference experience with online academic instruction in the hybrid graduate course RP 541 IIRP World Conference.



Learn more & register at pa2017.iirp.edu »

**Making School Optional:
Empowering & Respecting
Teens & Families**

Kenneth Danford

Co-Founder and Executive Director of North Star: Self-Directed Learning for Teens



Joshua Wachtel

IIRP Content Specialist; Core Staff at North Star: Self-Directed Learning for Teens



**Building Supportive School
Communities: Impact of Social/
Emotional Learning & Equity**

Pamela Randall-Garner, Ed.D.

Sr. Staff Advisor, Collaborating Districts Initiative, CASEL



**Restoring Civic Society:
Restorative Organizing for
Change**

Rev. Paul Langston-Daley

Unitarian Universalist Service Committee's Senior Program Leader for Justice Building



**Andragogy: Education vs.
Learning**

Craig Adamson, Ph.D.

IIRP Provost; President of CSF & Buxmont Academy, IIRP's model programs



**Including Disability: Making
Circles a Place for All**

Heather Dalmage, Ph.D.

Professor of Sociology; Director, Mansfield Institute for Social Justice and Transformation



Nancy Michaels

Associate Director, Mansfield Institute for Social Justice and Transformation



**Schooltalk: Transforming
Communications That Feed
Inequality in Our Schools**

Mica Pollock, Ph.D.

Director, UCSD Center for Research on Educational Equity, Assessment & Teaching Excellence



**Effecting Change Through
Dialogue within a Model of
Self-Regulated Learning**

Jodie Hemerda, Ph.D.

Director of Instructional Design & Academic Quality at Bridgepoint Education



**Shifting Educator Mindsets
Toward Restorative Practices**

George Sirkakos Jr., Ph.D.

Assistant Professor of Secondary Education at Kutztown University of Pennsylvania



Mark Wolfmeyer, Ph.D.

Assistant Professor of Secondary Education at Kutztown University of Pennsylvania



**Pursuing Equitable Restorative
Communities: Preliminary
Survey Findings from
Pittsburgh Public Schools'
Implementation of Restorative
Practices**

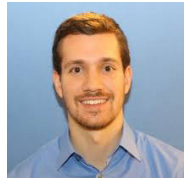
Christine Cray

Director of Student Services Reforms, Pittsburgh Public Schools



Geoffrey Grimm

Research Programmer, RAND Corporation



Keith Hickman

IIRP Director of Continuing Education



Rodney Necciai, Ed.D.

Principal, Pittsburgh Langley K-8

